



Program Name
Really Simple Improvement

Focus

Identifying existing, effective, and developmentally appropriate simple interactions in afterschool settings between caregiver and child, and maximizing them.

How the program works

This project is currently being piloted at three sites, and will soon be ready for implementation at six other sites. We use a tool that identifies four critical features of developmental interactions. This tool, a scaled rubric, uses simple graphics and just a few key phrases. Interactions are captured on film, then in a later workshop, we review the video clips with the practitioners, using the tool, in a fun and relaxed manner that helps them identify practices to continue. This project is in collaboration with and funded by the University of Pittsburgh School of Education.

How it connects to OST

Hind sight is always 20/20. By spending time to look at videos of each of our interactions, participants are able to be better afterschool practitioners every day and in every interaction based on developmentally appropriate criteria.

How to find out more

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How to stay up-to-date

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Find out more about the projects that the University of Pittsburgh Office of Child Development is working on in the Out of School Time arena.

School Age Care (SAC) · Ready Freddy · Real Simple Improvement

UNIVERSITY OF PITTSBURGH





Program Name
School-Age Care

Focus
Technical Assistance,
professional development
and resource lending.

How the program works

The School Age Care Project provides School Age Care Technical Assistance, (SAC TA), to programs that have achieved DPW certification. School Age programs enrolled in Keystone STARS have access to the most comprehensive level of technical assistance services. These services are provided on-site and are free of charge.

Also, SAC provides a comprehensive calendar of professional development opportunities designed specifically for School Age practitioners and administrators. We also have an extensive collection of school-age resources available to practitioners through a resource lending library.

How it connects to OST

As a community, we always want the best for our kids and the opportunities they get. And we know that each of us has a role to play. So we're here to help make our community have the most giving, professional and quality programs it can have.

Areas where technical assistance can be provided include, but are not limited to:

- Curriculum Development
- Child & Program Assessment
- Behavioral Challenges
- Staff Supervision
- Leadership and Management
- Family & Community involvement
- Interaction, Relationship building
- Health and Safety Concerns

How to find out more

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How to stay up-to-date

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Ready Freddy

Pathways to Kindergarten Success

Developed by the University of Pittsburgh Office of Child Development

Program Name

Ready Freddy

Focus

Resources, clubs, teams and trainings that lead to "Pathways to Kindergarten Success"

How the program works

The Ready Freddy program is all about quality transition to Kindergarten. As our own research, and the research of partners tells us, we know that this will bring life long benefits to a child. We are unique in that we work to bring together all the necessary elements and participants for a quality transition.

We are working in 7 Pittsburgh Public Schools currently and have also expanded to Buffalo, NY, and Southern Pine, NC.

One of our prized items is our hopping green frog, Freddy, who helps us along the way to make Kindergarten everything it should be from the start.

How it connects to OST

Quality transition to kindergarten makes school much easier and opportunities for afterschool much more achievable. Families have expressed to us that having access to quality OST increases attendance from the beginning because it helps parents schedule their day better.

How to find out more

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How to stay up-to-date

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